

Sample Rubric for Personal Scholars Narrative

Category	Insufficient (1)	Surface (2)	Deep (3)	Score
Composition				
grammar and punctuation	Obviously a first draft, not spell checked or proof read.	Some grammar or punctuation errors.	No grammar or punctuation errors.	
syntax	Little to no structure of sentences and paragraphs	Some structure, but editing needed.	Eloquently written.	
word usage	Little to no evidence of acquisition of language used in Scholars experience.	Use of words from Scholars experience, but evidently not internalized. Some inappropriate usage.	Internalized and appropriate use of vocabulary specific to Scholars experience.	
Logic and Reasoning				
use of supportive evidence	Few to no examples of experiences, readings, or guest speakers provided to support argument. If provided, only listed, not explained.	Some examples provided but not well reasoned.	Appropriate and well-reasoned use of supportive evidence, such as Scholars experiences, readings, or comments from guest speakers.	
connections between curriculum and Scholars experience	List provided of supporting courses and related experiences, but no context set or connections made. No evidence of cognitive reasoning.	Some attempts to make connections between curriculum and Scholars experience, but obviously could do more to persuade the reader.	Well-reasoned connections between Scholars experience and support (and other) courses. Persuasive narrative.	
Road map	Makes little to no attempt to use the Scholars experience as a benchmark for what happens next.	Has an inkling of how the Scholars experience might inform junior and senior years.	Articulates well the Scholars experience and how it has informed future academic, co-curricular and life decisions.	
Comments:				Total Score →