

ADVOCATES FOR CHILDREN: What is advocacy, particularly as it relates to children, families and communities; why is it important? How have my AFC experiences helped me develop the awareness, knowledge and skills to be an effective advocate? How will I use this learning to make the world a better place for children?

AMERICAN CULTURES: How do we engage with various North and South American cultures and their modes of expression in popular and institutional forms? How do these cultures affect our everyday practices? How do we help shape aspects of culture? How does this awareness affect my approach to learning?

ARTS: For two years as an Arts student you have had the opportunity consider what it is like to be an artist and a leader in a variety of ways: 1) Appreciating and reflecting upon others' creativity and leadership through workshops, field trips and discussions. 2) Developing your creativity and leadership skills, both formally and informally, in workshops and in individual and group performances. How have the experiences of being an artist and being a leader affected and enhanced your learning and development as a person?

BUSINESS, SOCIETY AND THE ECONOMY: During your two years as a BSE student, you have been exposed to ideas about business, its impact on society, and the importance of understanding the significant managerial challenges in the 21st century. What have you learned about business and management in a changing and diverse global economy?

EARTH, LIFE AND TIME: How is our knowledge of the earth and of life informed through the lens of time? How might what you've learned by participating in Earth, Life and Time impact your future learning? Your future life decisions?

ENVIRONMENTAL STUDIES: During your two years as an Environmental Studies student, you have experienced and examined natural and built environments in a variety of ways. What have you learned about these environments and your relationship to them? Will this affect your future learning, career, or future life decisions? How so?

INTERNATIONAL STUDIES: During your two years as an IS student, you have been exposed to various ideas and activities as well as the individual, national/regional and international/global levels of analysis used to make sense of this complex world. How has this experience increased your awareness and understanding of international relations? How has the levels of analysis method increased your understanding of the international system, its actors, and their political, economic and cultural interactions, as well as your own role in it? How might this affect your future life decisions?

LIFE SCIENCES: During your two years as a Life Sciences student, you have experienced and examined science and its related careers in a variety of ways. What have you learned about science? How will this awareness affect your approach to learning? To future life decisions?

MEDIA, SELF AND SOCIETY: During your two years as a Media student, you have been exposed to ideas about the media, you've examined how you consume the media, and you've explore the impact of the media on you and on society. What have you learned about the media and about yourself as a consumer of the media? How might this awareness affect your approach to new learning? How might it affect your future life decisions?

PUBLIC LEADERSHIP: During your two years in PL, you have examined leadership, its relationship to civic responsibility and the importance of inclusiveness to enact change. Given this examination, what have you learned about yourself as a leader? As a future change agent? How might your Scholars experience inform your approach to new learning?

SCIENCE, DISCOVERY AND THE UNIVERSE: How do astronomy and culture intersect, and what are the roles of science, exploration and communication in this process of discovery?

SCIENCE, TECHNOLOGY AND SOCIETY: In the STS program you have been exposed to understandings and issues surrounding the nature of the interaction of society with technology and the sciences. How do we as a society understand the role of technology and the sciences as they apply to our daily lives? What impact will your awareness of the nature of the interaction of science, technology and society have on your future career, and in your daily life? How has your understanding of science and technology changed since your introduction to the STS program?