



ASSESSMENT PLAN

COLLEGE PARK SCHOLARS (UNDERGRADUATE CITATION)

(Program of Study / Major / Degree Level, etc.)

Program Contact: Greig Stewart Phone: ext. 5-0531 E-mail: gstewart@umd.edu

Date submitted to Academic Unit Head: 10/7/05 Program Goals: <http://www.scholars.umd.edu/about/mission.cfm>

Relevance of goals to the mission statements and/or strategic plans of the University, College, or Program as applicable: College Park Scholars is listed in the University's Strategic Plan as one of its strengths. College Park Scholars is also listed as a means to achieve the first of the University's initiative: Continue to elevate the quality of undergraduate education in order to provide all students an enriched and challenging educational experience.

Student Learning Outcomes (list the three-to-five most important)	Assessment Measures and Criteria (describe one or more measures for each outcome and criteria for success)	Assessment Schedule (initial year, and subsequent cycle)
1. (Knowing) Students will articulate what they learned in Scholars, as prompted by their Scholars program "big question."	Measure: Part one of the students' Scholars Narrative that addresses the specific program's "Big Question." Criteria: Narratives will be reviewed based on evaluation rubric developed by program director.	Annually: Program directors will review narratives and evaluations of all citation-reviewed students. Program directors will write up a two-page analysis of (1) whether the cohort achieved the articulated learning outcomes (2) identify major contributions to that learning within the curriculum and co-curriculum, (3) make recommendations for curricular and co-curricular modifications to the program, and (4) make recommendations for appropriate adjustments to future portfolio artifacts. These reports will be submitted to the Scholars Executive Director and the Program's sponsoring Dean. Tri-Annually: Program Directors will submit to the program's Faculty Advisory Council, (1) a sample of narratives and portfolio artifacts from each of the past three years (2) his/her annual analyses (3) an executive summary addressing the impact of implementing the annual recommendations. The Council's observations and recommendations would be reported, in writing, to the program director, copied to the Scholars Executive Director and the Program's sponsoring Dean.
2. (Understanding) Students will be able to articulate the value of their Scholars experience, as it relates to their junior and senior years, even beyond their undergraduate experience.	Measure: Part two of the students' Scholars Narrative. Criteria: Narratives will be reviewed based on evaluation rubric developed by program director.	
3. (Doing) Students will be able to provide concrete evidence of their Scholars learning.	Measure: One or more of the following artifacts would accompany the Scholars Narrative in the student's portfolio: <ul style="list-style-type: none"> • Résumé • Academic Showcase Poster • PowerPoint presentation (and/or video of oral presentation) • Video or other artifact documenting artistic or other learning outcomes • Internship supervisor evaluation • Other (as mutually agreed to by the student and his/her program director) Criteria: Each program will set criteria for acceptable portfolio artifacts and provide feedback to each student, based on those criteria.	